

**49th Barnet CHSWG meeting
(Children's Hearing Services Working Group)
7 July 2020**

Time 1 – 3pm
Venue: Zoom

Chair: Stephanie Halder
Minutes: Ann East

Agenda:

One item received from Keren Greene update on acoustic panelling in schools.

ITEM	LEAD
<p>1. Introduction & Apologies</p>	<p><u>Apologies:</u> Keren Greene, parent Lisa York, NHSP</p> <p><u>Attendance:</u> Stephanie Halder – Head of Department, Specialist Teachers of the Deaf, RNENT El Assif Eshun – Highly Specialist S&LT Roksana Ilkow-Siuda – TOD, Advisory Team Kathleen Trip – ASC Lead Teacher Milanka Drenovak – Paediatric Audiology Hazel Badjie – Local Engagement Officer, Policy and Campaigns, NDCS Louise Whitaker – Head of Hendon PDS Kerry White – Lead TOD, Summerside PDC Karishma Parekh – Trainee TOD, Summerside Mary Hunt – S&LT Lucy Payne – TOD, Advisory Team</p>
<p>2. Notes from 48th meeting</p> <p>Matters Arising</p>	<p>Amend Laura Simmons to Kimmons</p> <p>Minutes agreed.</p>
<p>3. Structure of the group</p>	


4.	Service User update: <ul style="list-style-type: none"> • Parents / NLDCS • NDCS 	<p>Feedback from Keren Greene, via email:</p> <p>Hear to Learn has recorded very positive impacts on the three panelled schools. This is verbal feedback from the people working at the schools, the parents and the pupils.</p> <p>We are now raising funds and planning to panel the following schools:</p> <p>Rosh Pinah primary - Barnet</p> <p>Matilda Marks primary - Barnet</p> <p>North London Jewish Day School - Kilburn</p> <p>and if we have funds left then we will panel the hall in Yavneh secondary school.</p> <p>We are currently asking for quotes from three companies. Work will hopefully begin around Easter time.</p>
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5.	Barnet social care – children with disabilities team	No update
6.	Commissioning update	No update
	Barnet local offer update	No update

7.	<p>Update Education:</p> <ul style="list-style-type: none"> • Peripatetic team • Summerside Primary School • Hendon School • Educational Psychology Team 	<p>Hendon School</p> <p>Kalpna Patel is returning to Hendon in September. Trainee TOD – had started placement at Summerside before lockdown. None of the PDS students elected to come in early in lockdown. Since 8 June, various HI students have come for certain times. S&LT – Islington carried out reviews. Half a day a week for 2 terms from September.</p> <p>Sept intake – 1 from Summerside; 2 from Laycock. 17 students altogether. Barnet has not clarified what constitutes full numbers, possibly up to 21.</p> <p>Risk assessments sent off for September.</p> <p>HB: Catch-up Fund – are schools accessing this? What kind of recovery programme will schools be operating? LW has raised this with the headteacher as PDS students should be priority. Want to withdraw deaf children for recovery curriculum.</p> <p>Exams – provisional grades shared with LW. Pupils have done well. Will all be able to access the courses they want to do.</p> <p>Summerside</p> <p>KW and KP has been in the shielding group since March. Mix of other staff shielding or being in school.</p> <p>From September, children will be in year group bubbles. Plan for mixed age literacy groups not possible. HI children will be spread around the school. BSL tutor can't have mixed groups together. Transport will be a huge issue. Children will not be allowed to come into the PDC for technology checks or well-being board.</p> <p>PDC will be one over number in September. Transitions are difficult. One moving to Hendon; one new from advisory team.</p> <p>Through Covid, been in constant contact with families. Children have had access to radio aids. Guidance has been sent.</p> <p>Student TODs placements have been cut short. Extra time has been offered in their own setting but this does not offer the breadth of experience.</p> <p>Fully staffed: 2 TODs; 2 CSWs; Deaf tutor, 2 S&LTs Question how to support all the HI pupils who will be in bubbles around the school.</p> <p>A couple of CP issues – working hard to ensure those children are in school. Home learning sent via recorded delivery.</p> <p>HB: Has sent email out re NDCS current guidelines. This includes mixing bubbles more than suggested by some heads. This needs to be controlled and consistent. Also, advisory teachers can visit schools. TAs and CSWs should not be redeployed.</p>
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	<p>KW: Academy have been supportive.</p> <p>Advisory Team</p> <p>Lockdown working: Telephone consultations to support parents Positive feedback from parents Liaising with Audiology and SALT Online training to schools</p> <p>Issues with staffing:</p> <ul style="list-style-type: none">a) Feb onwards –1 full time QTOD leftb) Short term cover provided by former HI team member until the end of the summer termc) Business case forwarded to senior management to recruit and expand teamd) Recruitment freeze notification from Cambridge Educatione) 1 TOD has increased hours to 0.8f) Lucy Payne has returned from maternity leave 0.4 term time onlyg) Moving into new academic year, the HI team has a 0.2 vacancy <p>The Education & Skills team were notified in June that Cambridge Education would be dropping the Barnet contract by the end of July. Two options for the future delivery of the service were put forward:</p> <ul style="list-style-type: none">a) To come back under Barnet Councilb) For a Local Authority Controlled Company to be set up to deliver the services <p>Issues with recruitment and recruitment were raised by specialist teachers, mainly due to inequities in pension arrangements. Meetings with unions and managers took place to advocate coming back within Barnet Council.</p> <p>In early July, the decision was made to set up a LACC, now named Barnet Education and Learning Service (BELS).</p> <p>Kathleen shared hope that recruitment will open as soon as it is possible.</p> <p>Discussion:</p> <p>Hazel B. – NDCS are going to repeat their FOI.</p> <p>Another Local Authority has gone through similar changes and it has been a positive process. A service fit for purpose fact sheet to be sent to Ann East.</p> <p>BATOD can help with teachers' terms and conditions for the transition into LAAC.</p>
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8.	<p>Update Health:</p> <ul style="list-style-type: none"> • S&L therapy • NHSP • Paediatric Audiology • Specialist Audiology Care providers 	<p>S&LT Therapy EE: NEFLT trying to go for equity of service across the board. This includes, for example, a child in mainstream receiving the same amount of therapy as one in a provision.</p> <p>Mary Hunt has joined the service.</p> <p>Since Covid, has become an emergency service only. Provided some sessions on video. Risk assessments to prepare for opening. Clinic space is a factor and how much schools will be able to accommodate.</p> <p>RNENT SH: CI surgery ceased; paediatric audiology continued – NHSP and ABR. Ear mould impression appointments continued. Service has been ramped up again. All children were switched on pre-lockdown. All tuning completed now. Assessment and remote reviews: have gone through all red and amber patients. Surgery started this week. Hearing aid discussions and fittings are now booked. Combination of remote and on-site working to cover clinics.</p> <p>MD: problem with space and complying with social distance from patients. BCHA is done remotely. Working in pairs, wearing masks etc. is very difficult. Trying to alter the current clinic environment to make it more pleasant.</p> <p>HB: What is the impact of COVID on waiting lists and public confidence? E.g. if families did not respond to phone calls. MD: a member of staff RAG rates patients. Follows up with letters if phone calls not responded to. Children are not removed from the list just because parents have not engaged. Dedicated person is working on contacting all families. Some resources have been sent out to families.</p> <p>NHSP – no update Social Care – no update</p> <p>Health and Well being discussion:</p> <p>Team Lead at Social Care for representation at CHSWG to be contacted. Chris Mullen is leading on social care at NDCS.</p> <p>Resources are available on NDCS and BATOD websites. National Deaf CAMHS also has resources.</p> <p>Sign Health did workshops in Summerside; Roksana has info to send about groups to support mental health.</p> <p>Commissioning – no update Barnet audiology – no update</p>
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9.	Terms of Reference	 <p>Barnet CHSWG ToR - Terms of Reference 2.</p> <p>T of R need to be revisited at the next meeting.</p> <p>Agreed that CHSWG needs to inform improvement at the local level and become more strategic.</p> <p>What Works guidance will help us to look at this. HB to send out. NDCS have asked CHSWGs to develop an action plan.</p> <p>SH: suggests a few people looking at the What Works guidance ready to share with the group in advance of the next CHSWG. Working group of SH, AE and EE to meet in October ahead of the November meeting.</p>
10.	AOB	None
11.	Next meeting dates: 50th meeting:	26 November 1-3pm Zoom