

**70<sup>th</sup> Barnet CHSWG Meeting**  
**Children's Services Working Group**  
**Thursday 26<sup>th</sup> September 2024**

<b>Time</b>	1:30 to 3pm	<b>Chair</b>	Deborah Tetstill
<b>Venue</b>	Teams	<b>Minutes</b>	Joanna Wanmer

<b>Item</b>	<b>Lead</b>	<b>Action(s)</b>
<b>Welcome, introductions and apologies</b>	<p><b>Attendees:</b></p> <ul style="list-style-type: none"> <li>• Deborah Tetstill QToD</li> <li>• Anita Biswas – Lead QToD</li> <li>• Joanna Wanmer – NDCS Local Engagement Officer</li> <li>• Lisa York – Lead NHSP Barnet Hospital</li> <li>• Rachel Blowes – Whittington Health Trust</li> <li>• Simone Banks – QTOD</li> <li>• El Assif-Eshun – Lead SLT Whittington Health Trust</li> <li>• Julia Mansell – SaLT – <i>left the meeting at 1.44pm.</i></li> <li>• Kalpna Patel – Hendon School Lead QTOD – <i>joined later in the meeting.</i></li> <li>• Tara Boyle – NHSP – <i>joined towards the end of the meeting.</i></li> </ul> <p><b>Apologies from:</b></p> <ul style="list-style-type: none"> <li>• Sejal Parmer (parent)</li> <li>• Kam Makram (parent)</li> <li>• Vibha Mistry (Senior Paediatric Audiologist)</li> <li>• Karen Flanagan (Director of SEND and Inclusion Barnet)</li> <li>• Clare Stephens</li> </ul>	
<b>Review minutes from the previous meeting</b>	<p><b>Summerside BSL offer</b></p> <ul style="list-style-type: none"> <li>• AB - Spoke to HT at Summerside re BSL offer, it's about advertising and finding someone suitable to fill the vacancy.</li> <li>• AB meeting with manager Kim Miller to discuss this offer as well and keeping in touch with HT.</li> <li>• JW – reach out to local authority e.g. adult community learning?</li> <li>• AB – It is in hand.</li> </ul>	
<b>Service updates – (questions</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.ndcs.org.uk/our-services/improving-local-services/childrens-hearing-services-working-groups-chswgs/">https://www.ndcs.org.uk/our-services/improving-local-services/childrens-hearing-services-working-groups-chswgs/</a></li> </ul>	

only for  
shared  
written  
updates)

#### Barnet DHHS Team – Anita Biswas



Barnet TODs service  
update Sept 2024.pdf


- Roger On replaces Roger Pen, more for older children, connect to TV without affecting others watching. Given one to year 7 mature student, severe hearing loss, functions on it to adapt to environment.
- Touch screen best for younger.
- Roger on for older – more discreet.
- Educmic as well, as cost friendly.
- Discussion on new youth group, venue and resources. Free at point of use to families.
- For dcyp in mainstream schools, not alone come along and see they are not alone.
- Parents are staying.
- SB -some children say too far and join what's app group.
- Asking families what they want to get out of this group.

#### Auditory implant and Audiology Team – Rachel Blowes



CHSWG%20service  
%20update%20RNEN

- Barnet team colleague Anita Ash no longer working with caseload hand over to Catherine Roache she will be reaching out to make contact.
- Will arrange to go to Summerside and Hendon soon.
- Radio aids – interesting you say buy more Edumics for Oticon aids. Educemics are not as dynamic as the Roger tech, bit like a mini mic. Bear that in mind.
- Oticon are given out more than Phonak, yes they are cheaper. Need to look at it together.
- Disappointing about the Roger 3 coming out so soon after buying new roger tech.
- SB - Receivers are intricated in new ones, but still works out more expensive. Phonak are not answering us the old radio aids we have will still connect with the multiple connections. So won't need to buy more.
- SB – when BAHAs issued to older child, especially boys, they immediately tell SB they can hear well

	<p>and refuse to wear the BAHA. See it as a girls headband. Can we work together to say not suitable for a boy or girl that's older. We have to be honest that they won't wear it in front of friends.</p> <ul style="list-style-type: none"> <li>• RB – we know when they come into clinics the softband is an issue, especially if it's a new device for them. If want a middle ear plant like a bone bridge have to evidence that the BAHA has provided benefit. It is tricky, yes happy to work together and with parents and school.</li> <li>• SB - see pictures of device beforehand and drop expectation that they trial at home only? RB - But the school is the background where you'd expect to see benefit.</li> <li>• SB – sweatband or a cap? RB – yes girls can style it.</li> <li>• RB – yes we can show presentation, but parents are nervous about surgery, but softband first.</li> <li>• AB – soundarcs – one case re softband refuser, he wears the arc. It is hard.</li> <li>• RB you do get a bit more feedback with an arc.</li> <li>• AB – transition event in Feb, would like to share info about adult aud services will get back in touch re pathway/leaflet that can be shared.</li> <li>• RB – have a transition presentation. We only cover the CI children, audiology cover other transitions. See all children at CHAD at discussion...</li> <li>• RB – will find out what happens at CHAD 16-17 transition.</li> <li>• EA – if dcyp refusing BAHA what are the options?</li> <li>• RB – fitting then follow up, 3-6 months after then put on the long term softband pathway, so only contact us if issue with equipment.</li> <li>• If they won't wear it we get in touch with ToDs to speak to parents.</li> <li>• 'Adhear' for more complex patients, but generally we don't give the out because we prefer BAHA. Also the SoundArc.</li> <li>• Who ever can devise a device without softband would make a lot of money!</li> <li>• Bullying – this is where we need role models, meeting others who use them and SENCos involvement re inclusion weeks.</li> <li>• Some dcyp like to do a presentation to their class.</li> <li>• Books and characters in the classroom. Get's difficult when going into year 7/8.</li> </ul> <p><b>NHSP - Lisa Yorke</b></p> <p> CHSWG%20Service %20updates%20Barr</p>	<p><b>RB – share transition presentation.</b></p>
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	<p><b>Tara Boyle joined at 2.39pm</b></p> <p><b>SalT- El Assif-Eshun</b></p> <ul style="list-style-type: none"> <li>• EA - 1 day week SALT post gone out to advert this week, two expressions of interest, interview soon.</li> <li>• SLT assistant post has just been recruited to internally.</li> <li>• We are developing SaLT therapies for the website.</li> <li>• Want links to go on from NDCS BSL.</li> </ul> <p><b>Hendon School – Kalpna Patel</b></p> <ul style="list-style-type: none"> <li>• Stable at present.</li> <li>• 2 students staying on for A levels, 1 retaking GCSEs.</li> <li>• New year 7 student settled in really well.</li> </ul>	<p><b>EA-E– will send JW an email for the ask.</b></p>
<p><b>Agree on Action Plan for 2024-2025 (can use Moving on Survey from NDCS website)</b></p>	<ul style="list-style-type: none"> <li>• <b>Glue Ear offer</b> – EA-E / SaLT – Can we look at universal support for dcyp with glue ear across borough as not seen as part of our caseload. To produce resources and support. Can we use the CHSWG as working group?</li> <li>• JW agreed – CHSWG right place to do this and create pathway for parents/schools to understand how to access support and put on the local offer and links to other resources at NDCS and other organisations. AB agreed, Ewing foundation have resources.</li> <li>• NDCS resource – Ninja Phoenix and DJ and The Gloopy Glop animation and resources:</li> <li>• <a href="https://www.ndcs.org.uk/information-and-support/childhood-deafness/causes-of-deafness/glue-ear/">https://www.ndcs.org.uk/information-and-support/childhood-deafness/causes-of-deafness/glue-ear/</a></li> <li>• AB – <b>BSL offer</b> in Barnet as discussed earlier.</li> <li>• JW and the <b>BAHA softband</b> issue raised today.</li> <li>• Another CHSWG developed a protocol and engaged with parents about early years keeping their HAs on.</li> <li>• Two or Three items would be acceptable for a year.</li> </ul> <p><b>Agreed these three areas of focus for the action plan for 2024/25.</b></p>	<p><b>JW to share action plan templates and request if protocol/leaflet can be shared with AB and DT.</b></p>
<p><b>AOB</b></p>	<ul style="list-style-type: none"> <li>• AB – Auditory Processing Disorder – no capacity, have a position statement and are in line with other LAs. Asked NDCS what to other services do?</li> <li>• JW – varies, some do have an ‘offer’ some do not. Not discussed often at CHSWGs.</li> </ul>	

	<ul style="list-style-type: none"> <li>• NDCS does not offer support to families unless child is deaf/has a hearing loss.</li> <li>• Audiology services do offer support.</li> <li>• JW will share some APD links.</li> </ul> <p>APD Support UK:  <a href="https://apdsupportuk.wixsite.com/apd-support-uk">https://apdsupportuk.wixsite.com/apd-support-uk</a></p> <p>NDCS APD page:  <a href="https://www.ndcs.org.uk/information-and-support/childhood-deafness/causes-of-deafness/auditory-processing-disorder-apd/">https://www.ndcs.org.uk/information-and-support/childhood-deafness/causes-of-deafness/auditory-processing-disorder-apd/</a></p> <ul style="list-style-type: none"> <li>• AB - EHCP at private school Advisory ToD will visit, but not usually if it's an independent school. We are aligning with other boroughs.</li> <li>• Independent schools can 'buy in' ToD services and radio aids can be rented.</li> </ul> <p>JW – the Young People Advisory Board at NDCS has moved to SignHealth and they have launched their recruitment campaign.</p> <ul style="list-style-type: none"> <li>• <b>The deadline for applications is the 13 October.</b>  <a href="https://signhealth.org.uk/announcement/join-the-young-people-advisory-board/">https://signhealth.org.uk/announcement/join-the-young-people-advisory-board/</a></li> <li>• JW – NATSIP has made NDCS aware of their training for headteachers/managers of RPs.  <a href="https://www.natsip.org.uk/4156-online-training-for-headteachers-of-si-resource-bases">https://www.natsip.org.uk/4156-online-training-for-headteachers-of-si-resource-bases</a></li> </ul> <p>Joanna Wanmer gave apologies for the next meeting.</p>	
<b>Date of next meeting</b>	<p>Thursday 14<sup>th</sup> November, 4 to 5pm</p> <p>El Assif-Eshun is chairing the next meeting, and Yetty Meadows is minuting.</p>	